

FLN Mission 2022, Foundational Literacy and Numeracy Mission under NIPUN BHARAT

FLN Mission 2022 is Foundational Literacy and Numeracy Mission under NIPUN BHARAT. Foundational Literacy and Numeracy Mission: As you are aware, our country has recently announced the National Education Policy (NEP) 2020. It has been well appreciated for its comprehensiveness and inclusivity. This policy is the first to advocate bringing preschool education into the main fold of the formal institutionally managed education system.

Another important emphasis of this policy is on developing foundational literacy and numeracy (FLN) skills in all children by Class III. The prominence attached to FLN by the policy can be understood by its reaffirmation that “The rest of the Policy will become relevant for our students only if this most basic learning requirement (i.e., reading, writing, and arithmetic at the foundational level) is first achieved.”

Considering the challenge of equipping every child with basic FLN skills, a national mission for FLN called, National Initiative for Proficiency in Reading with Understanding and Numeracy or NIPUN BHARAT, has been launched by the Government of India. The vision of the mission is to create an enabling environment to ensure universal acquisition of foundational literacy and numeracy, so that every child achieves the desired learning competencies in reading, writing and numeracy at the end of Class III.

FLN Mission 2022

The mission will cover the learning needs of children in age group of three to nine years. Accordingly, learning gaps will be identified along with their probable reasons, and various strategies will be initiated, keeping in view the local circumstances and the diversity of the country. Moreover, the aim is also to establish a strong link and smooth transition between preschool stage and early grades.

FLN Mission 2022 guidelines help develop an understanding of the aims and objectives of the mission and define the expected roles of different institutions and stakeholders so that they can productively and optimally contribute towards achieving the mission goals. Hope you all will enjoy this article. Happy reading!

- [NIPUN Bharat 2022 is a National mission on FLN](#)
- [National Achievement Survey 2022, NAS in TS and AP Schools](#)
- [NCERT Comic Books 2022 for Joyful Learning and Enhancing Digital Outreach for Education](#)

Achievement of Foundational Literacy and Numeracy

The primary stage is the most crucial in school education as it lays foundation for learning. The National Education Policy-2020 recognizes its importance and identifies the first six years of education i.e. three to nine years age of children as the foundation stage. At this stage they have a quick grasp and perception.

Hence, it is at this stage that the foundational skills required for learning need to be developed. Educational programs should be designed to inculcate the skills necessary for the physical, cognitive, linguistic, emotional and social development of children. NEP 2020 expressed serious concern that there are about 5 crore students in our country who are unable to read, write or perform four basic mathematical operations.

This lack of foundational skills is going to seriously affect their future learning. NEP 2020 has insisted on the focus on foundational literacy and numeracy in order to bridge the learning gap and initiate the transaction of meaningful and enjoyable learning outcomes of their age appropriate class.

A mission entitled NIPUN Bharath was launched at the national level for this purpose, with the aim of making all students in grade 3 and beyond in the country achieve foundational literacy and numeracy by 2025. A Foundational Literacy and Numeracy programme is initiated for this purpose with the following details and discussion points.

ABC Program LEP Program 3Rs Program Remedial Teaching Program
<u>Reading Campaign 2022</u>
<u>NIPUN Bharat 2022</u>
<u>Vidya Pravesh 2022</u>
<u>School Preparation Programme 2022</u>
<u>FLN Mission 2022</u>
<u>LEP 3Rs Programme</u>
<u>ABC Programme</u>
<u>45 Days ABC Programme Action Plan</u>

Introduction to FLN Mission

Foundational learning is the basis of all future learning for a child. Not achieving basic foundational skills of being able to read with comprehension, writing and doing basic mathematics operations leaves the child unprepared for the complexities of the curriculum beyond Class III.

The mission will focus on five areas –

- providing access and retaining children in foundational years of schooling;
- teacher capacity building;
- development of high quality and diversified student and teacher resources/learning materials;
- tracking the progress of each child in achieving learning outcomes; and
- addressing the nutrition and health (including mental health) aspects of children.

FLN Major Objectives

FLN will ensure that all children attain grade level competencies in reading, writing and numeracy. The major objectives based on the recommendations of NEP 2020 are as follows:

- To ensure an inclusive classroom environment by incorporating play, discovery, and activity-based pedagogies, linking it to the daily life situations of children and formal inclusion of children's home languages.
- To enable children to become motivated, independent and engaged readers and writers with comprehension possessing sustainable reading and writing skills.
- To make children understand reasoning in the domains of number, measurement and shapes; and enable them to become independent in problem solving by way of numeracy and spatial understanding skills.
- To ensure availability and effective usage of high-quality and culturally responsive teaching learning material in children's familiar/home/mother language(s).
- To focus on continuous capacity building of teachers, head teachers, academic resource persons and education administrators.
- To actively engage with all stakeholders that is teachers, parents, students and community, and policy makers for building a strong foundation of lifelong learning.
- To ensure assessment 'as, of and for' learning through portfolios, group and collaborative work, project work, quizzes, role plays, games, oral presentations, short tests, etc.,
- To ensure tracking of learning levels of all students.
- To lay emphasis and prioritise foundational learning, the programme will be implemented in mission mode, with the use and strengthening of the existing mainstream structures.
- The Department of School Education and Literacy, Ministry of Education (MoE) will be the implementing agency at the national level and will be headed by a Mission Director

Vision of Foundational Literacy and Numeracy Mission

The vision of the mission is to create an enabling environment in all aspects to ensure universal acquisition of FLN in primary classes by 2026-27 so that every child achieves the desired learning competencies in reading, writing and numeracy at the end of Class III and not later than Class V.

The focus of foundational learning will be on holistic development of students by accentuating their creative potential as envisaged in NEP 2020. Learning will be holistic, integrated, inclusive, enjoyable, and engaging. All children will have access to an equitable and inclusive classroom environment, which will take care of their diverse background, multilingual needs and different academic abilities and make them active participants in the learning process.

Attainment of basic reading, writing and numeracy skills in early classes will instill a strong foundation for continuous and lifelong learning for the students. Focus of foundational learning is on holistic development of the child. All children in the class should be happy, confident, thinking and learning.

Administrative Structure of the FLN Mission

The FLN Mission will be implemented by the MOE and a five-tier implementation mechanism will be set up at the National, State, District, Block and School level in all states and UTs. To lay emphasis and prioritise, the programme will be implemented in the mission mode. The mainstream structures will be primarily used for implementing the programme.

Need of FLN Mission

- There is a strong national concern today regarding the poor learning levels of children at various stages of school education.
- Once students fall behind unable to catch up.
- The NEP, 2020, further reiterates that it is imperative to address this crisis.
- For attaining foundational literacy and numeracy for all.

Vidya Pravesh, a 3 month play based school preparation module for Class 1 students, will be implemented and given the status of a universal program.

What are Foundational Literacy and Numeracy Skills?

Foundational Language and literacy: What goes into Acquiring literacy Skills? The pre-existing knowledge of language helps in building literacy skills in languages. The key components in Foundational Language and Literacy are:

- **Oral Language Development:** The experiences in oral language are important for developing skills of reading and writing.
- **Phonological Awareness:** This domain includes the competencies of word awareness, rhyme awareness, and awareness of sounds within words which should emerge from their meaningful engagement with language.
- **Decoding:** This domain includes competencies of print awareness, akshara knowledge and decoding, and word recognition
- **Vocabulary:** This domain includes the competencies of oral vocabulary, reading/writing vocabulary, and morphological analysis of words.
- **Reading Comprehension:** This domain covers the competencies of understanding texts and retrieving information from them, as well as interpreting texts.
- **Reading Fluency:** Refers to the ability to read a text with accuracy, speed (automaticity), expression (prosody), and comprehension that allows children to make meaning from the text.
- **Concept about Print:** Children need exposure to different types of print rich environment to develop the skill of comprehension.
- **Writing:** This domain includes the competencies of writing aksharas and words as well as writing for expression.
- **Culture of Reading/Inclination towards Reading:** Involves the motivation to engage with a wide variety of books and other reading materials.

Foundational Numeracy and Mathematical Skills: Foundational Numeracy means the ability to reason and to apply simple numerical concepts in daily life problem solving. The major aspects and components of early mathematics are:

- **Pre-number concepts :** Count and understand the number system
- **Numbers and operations on numbers :** Learn conventions needed for mastery of Mathematical techniques such as the use of a base ten system to represent numbers
- **Shapes and Spatial Understanding :** Perform simple computations in her/his own way up to three-digit numbers and apply these to their day to life activities in different contexts
- **Measurement :** Understand and use standard algorithms to perform operations of addition, subtraction, multiplication and division on numbers up to three digits
- **Data Handling :** Identify and extend simple patterns starting from repeating shapes to patterns in numbers, interpret simple data/information in his/her daily life activities;

Bits on FLN Mission

- States and UTS have a critical role to play to achieve the goal of FLN in a ___ mode.
- The basic aim of the ___ is to enable all children to read and respond with comprehension, independently write with understanding, understand the reasoning in the domains of number,
- The Department of School Education will provide ___ to teachers in the achievement of learning outcome, quality for student engagement, retention and academic achievement for Classes I to V.
- A national mission on FLN will be set up by ___.
- Pre-school education ensures a ___ from preschool to early primary classes leading to better performance and better retention rates.
- Target 4.2 of the SDG, aims to ensure that all girls and boys including those belonging to disadvantaged groups and with disability, health conditions have access to quality , ___ care and pre-primary
- FLN Mission is a ___ .
- The vision of the FLN Mission is to create an enabling environment in all aspects to ensure ___ in primary classes by 2025 so that every child achieves the desired learning competencies in reading.
- Building adequate literacy and numeracy skills during the foundational stage of school education is the objective of ___ .
- ECCE is a period from ___ .
- Engage all stakeholders that is, teachers, parents, students and the community for building a strong foundation of ___ .
- Which one of the following is not the role of volunteers to achieve FLN targets?
- The planning and implementation of ECCE curriculum will be carried out ___ by the MOE, Women and Child Development (WCD), Health and Family Welfare (HFW), and Tribal Affairs.
- In the government, ECCE is mainly provided through Integrated Child Development Services (ICDS) centres known as ___ .
- The national FL N Mission is an important step towards ensuring that by ___ , our children attain skills of reading with meaning and basic mathematical and numeracy skills.
- The ECCE training of Anganwadi workers/teachers will be ___ by the Cluster Resource Centres of the School Education Department.
- Focus of foundational learning is ___ .
- The vision of the mission is that every child achieves the desired learning competencies in reading, writing and numeracy at the end of ___ .
- NEP 2020 proposes ___ of Anganwadi/preschool/Balvatika for three to six years age group before Class I.

1. What is foundational literacy and numeracy?

Generally reading and writing are considered as literacy. But it includes many skills and abilities such as understanding, thinking, and expressing besides numeracy. It is important to think logically, solve problems, and use the four basic operations in mathematics suitable to the context.

2. By when should FLN be achieved?

This must be achieved by children by the end of class 3. By 2025 all children in the country should be able to read and write.

3. What kind of preparation is required for FLN?

Children must have readiness required for reading and writing. They are lagging behind in foundational literacy skills due to lack of proper reading and writing readiness. Also, children should be made aware of the basic concepts of numeracy and mathematics.

4. What are the FLN developmental goals?

FLN programme has three development goals. Developmental Goal One is Children maintain good health and well-being. To provide experiences for physical and motor development, socio-emotional development, nutrition, safety, hygiene and sanitation. Developmental Goal Two is Children become effective communicators. To build the foundations for language and literacy. Developmental Goal Three is Children become involved learners and connect with their immediate environment. To build foundations of numeracy, and provide direct experience and interaction with the physical, social and natural environment.

5. Who has launched the FLN mission?

The Ministry of Education, Government of India has launched a Foundational Literacy and Numeracy (FLN) Mission and provided guidelines to build literacy and numeracy skills among children at the foundational stage. The programme will be implemented in the mission mode. Administrators and teachers have some queries regarding FLN mission, its implementation and role of various stakeholders in its implementation etc.

6. What is FLN mission about?

The Foundation Literacy and Numeracy mission is about building foundational literacy and numeracy skills among children of 3-9 years age group. The Ministry of Education, Government of India has launched a Foundational Literacy and Numeracy (FLN) mission and provided guidelines to build the desired literacy and numeracy skills in children at the foundational stage.

7. Who is the implementing agency for FLN?

The Department of School Education and Literacy, Ministry of Education (MoE) is the implementing agency at the national level and FLN is headed by a Mission Director

8. How FLN will be implemented?

FLN is a national level programme and it is a five-tier implementation mechanism, which will be set up at the National- State- District- Block- School level in all the States and UTs.

9. Who else has role in implementation of FLN Mission?

There are many others such as SCERTs, DIETs, BRCs, CRCs, NGOs or CSOs, SMCs, Community and Parents, volunteers and private schools those have important role in the implementation of FLN Mission. You can read the module and try to reflect what role you and your teachers can play in achieving the aims and objectives of FLN Mission

10. What is the aim of FLN Mission?

The FLN Mission aims to enable all the children to read and respond with comprehension; independently write with understanding; understand the reasoning in the domains of number, measurement, and shapes; and become independent in problem-solving

11. What is the purpose of FLN Mission?

The purpose of FLN mission is to ensure that every child in the country necessarily attains foundational literacy and numeracy by the end of Grade-III, and not later than Grade-V, by 2025.

12. Why FLN?

Foundational learning is the basis of all future learning for a child. Not achieving basic foundational skills of being able to read with comprehension, writing and doing basic mathematics operations, leaves the child unprepared for the complexities of the curriculum beyond grade 3. Recognizing the importance of early learning, the National Education Policy 2020 states that “Our highest priority must be to achieve universal foundational literacy and numeracy in primary schools by 2026-27.